

LAST MINUTE MEMORANDUM

DATE: May 2004

TO: MEMBERS, STATE BOARD OF EDUCATION

FROM: Geno Flores, Deputy Superintendent
Assessment and Accountability Branch

RE: Item No. 10

SUBJECT: California English Language Development Test (CELDT): Approve
Commencement of the Rulemaking Process for Amendments to Title 5
California Code of Regulations

The proposed amendments to the regulations refine definitions and clarify that school districts must provide specific data elements, provide receiving districts information for transferred students, and maintain a specified process for implementing test accommodations and alternate assessments for special education students in order to comply with the accountability requirements under Title III, Part A, Section 3122 of the Elementary and Secondary Education Act (Public Law 107-110).

Attachments:

Attachment 4: Economic and Fiscal Impact Analysis, Proposed Amendment of Title 5, CCR, Regulations, Relating to California English Language Development Test (6 Pages)

This attachment is not available for Web viewing. A printed copy is available for viewing in the State Board Office.